Thursday 23rd June 2016

I would like to firstly congratulate Mr Anderson on being successful in obtaining the position of Acting Principal for Willows State School for Semester 2, 2016. We wish him all the very best in this role although he will be missed as he has done an exceptional job leading the school for 9 years.

I would like to welcome Mr Chris Wicks who will be our Acting Principal for Semester 2. Mr Wicks visited our school on Tuesday getting to know staff and students and is looking forward to being part of our community for the remainder of the school year. Mr Wicks has been working as part of the Curriculum and Pedagogy Support Team based in Regional Office Townsville. Please welcome Chris into our school and community.

I would like to thank Mr Michael Blake for his work this term. We will say goodbye to him at the end of this term as he heads off to Halifax State School to be Acting Principal for Semester 2.

Mrs Jackson, our amazing PE Teacher, will finish at the end of this term as she is taking maternity leave. We wish her all the very best with the birth of her child. Mrs Donohoe will be teaching PE during this time and we welcome her to Bluewater School for 12 months commencing Term 3, 2016.

Report Cards went home today in paper copy and we also trialled the email system for the first time. Thank you for your cooperation in updating your details to make this possible. We welcome feedback on the emailing of report cards.

Thank you for your supportive response to the letter that I sent home regarding “Messages from Parents to students via the administration”. Teaching staff are very appreciative to the reduction in phone calls to classrooms causing interruptions to teaching. The ladies in the front office also appreciate your understanding with this.

The Biggest Morning Tea was a very successful event in raising money for the Cancer Council. A total of $3,652 was raised. $1,516 was raised from the cake auction and $2,136 from cake and cupcake sales after the auction. A massive thank you to the families for supporting the event and Mrs Paterson for organising the event. Again, thank you to the P & C for their ongoing support and donating a $10 Book Club voucher for each class winner.
Congratulations to all the students who participated in the Athletics Day yesterday. Falcons were the Champion Team in both track and field events, Fantomes won the day’s team events and Rattlesnakes were awarded the Team Spirit trophy. Congratulations to our Age Champions, Cooper A and Brooke G (12 year old), Angus H and Olivia E (11 year old), Ethan R and Aaliyah R (10 year old), Trent R and McKenzie K (9 year old), Jack H and Paige B (8 year old). Thank you to Mrs Jackson, Mrs Searle and the staff and parents who helped make the day a great success.

The School Opinion Survey will be undertaken in July to give all parents/caregivers an opportunity to have their say about what their school does well, and how their school can improve. All responses are confidential. The 2016 School Opinion Survey will open from 11 July to 29 July. More information will be available first week Term 3.

I would like to wish all students, families and staff a safe and happy holiday. School will commence back on Monday the 11th of July 2016.

Miss Somerville
Acting Principal

As they say “All good things must come to an end!”

I would like to sincerely thank the Bluewater school community for your support and acceptance over the past 11 weeks. The school is amazing! I have learnt so much.

The department has asked me to look after Halifax SS for semester 2 so I will be heading back North.

In particular I would like to thank Mr Anderson and Miss Somerville for their preparedness to share space and time with me, I would also like to thank the teachers for allowing me to watch what you do, the office staff for their friendly greetings each day, the aides for showing me the ‘real’ stuff that happens at the school and the students for their smiling faces and willingness to learn. To the few families/parents/carers I got to know, thank you for allowing me into your lives.

Michael Blake

Our uniform loan stock is very low. Parents, it would be much appreciated if you could please return any clothing items that the school office may have loaned your child.

Patches of Bluewater Craft Group
Meet every Thursday at Bluewater Community Centre
9am to 1pm
New people are welcome
Contact Shannon Stanford
on 4788 6465

Patches of Bluewater are proud sponsors of 3 x $100 Encouragement Vouchers presented at the 2016 Bluewater State School Christmas Concert

Is your child at school or starting next year? Would you like $500 to help pay for uniforms, books, excursions or a laptop?

To be eligible you need to:
• have a Health Care or a Pensioner Concession Card
• have a child at school now or starting next year
• have some form of household income, for example, your partner or yourself may have casual, part-time, full-time or seasonal employment.

Saver Plus can match your savings for school costs, dollar for dollar, up to $500. Saver Plus is looking for new participants so enquire about signing up today!

To find out more, phone or SMS your name and postcode to 1300 610 355, or email saverplus@bsl.org.au

on the calendar

June:
23rd  Report cards issued
24th  Last day of Term 2

July:
11th  First Day of Term 3
11-29th  Online School Opinion Survey

Ceramic Pots from Term 4 2015

These pots are back from the Perc Tucker Art Gallery and are ready to be collected. Students may collect their own work only. Brothers or sisters of last years Year 6 students can collect their work on their behalf, or parents can see Mrs Dew before or after school on Friday this week.
Sherree is moving to bigger challenges

Our Tuckshop Convenor of over 5 years (Sherree) is taking on what sounds like an exciting career change for her in the next couple of months and as such she has tendered her resignation from the Tuckshop Convenor role. While Sherree is looking to assist with the transition process for a new Tuckshop Convenor she is also hoping to get in a bit of R&R before her new job starts so is hoping we can expedite finding a suitable replacement Tuckshop Convenor.

For those interested in applying for the Tuckshop Convenor role please have a look at the job ad below. The job ad outlines details of the job and how applications can be made.

We are very thankful for the fantastic work Sherree has done while in the Tuckshop Convenor role and wish her the best of luck with her future endeavours.

P&C Executive

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**Tuckshop Convenor**

Bluewater State School P&C Association are seeking applications from those wanting to become the paid Tuckshop Convenor starting as soon as possible.

**Engagement** – Casual, paid in accordance with P&C Association Award – State 2012

**Nominal Hours of Work** – Mon, Wed & Fri 08:00-15:00

**Application Closing Date** – Mon 11 July 2016 4pm

**Role Description:**

The Tuckshop Convenor is in charge of the day to day operation of the Bluewater State School Tuckshop and is responsible for the effective and efficient operation of the Tuckshop in accordance with the policies and directions as determined by the Bluewater State School P&C Association and work safe practices.

The successful applicant will be expected to:

- Plan and supervise all work of the Tuckshop including regular (e.g. daily, weekly, monthly, quarterly and annual) activities and special catering events such as meal deals, sports days, etc.
- Coordinate and manage volunteers including training new volunteers in their duties including the correct use of equipment and good hygiene practices;
- Maintain competency in food safety and people management practices;
- Maintain familiarity with relevant guidelines and standards associated with the role including SmartChoices;
- Maintain cooperative relationships with voluntary workers, staff and the school community;
- Devise and seek continual improvement in current practices to ensure efficient, timesaving cleaning programs are part of the daily routine to prevent contamination of food;
- Ensure that equipment is used correctly, cleaned promptly and well maintained;
- Order goods and check deliveries for quality (and temperature where appropriate) and return any stock not up to standard (and obtain credit notes).
- Organise and retain delivery docket and credit notes;
- Perform stocktakes;
- Observe secure control of takings, clear cash trays, count money and record takings electronically using MS Excel;
- Perform banking for the P&C Association;
- Maintain Tuckshop building security;
- Provide written reports to and attend P&C Association and Tuckshop Subcommittee meetings.
- Maintain your Suitability (Blue) Card.

While not mandatory, having formal food safety qualifications will be advantageous and applicants that have a close connection to Bluewater State School will be considered favourably.

Applications should include as a minimum a covering letter and resume and are to be submitted via email to PandCExecutive@bluewatess.eq.edu.au. Hardcopy applications may be hand delivered to the school office this Friday or alternatively on Monday 11 July as the school office is closed during the school holidays. Applications close Monday 11 July 2016 4pm.
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPELLUSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority.

FURTHER INFORMATION
Contact: your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.doe.theschoolinginstitute.edu.au/.