Tuesday 31st January, 2017

Dear Parents and Caregivers,

Welcome to the 2017 school year! I have the privilege of teaching your child this year and I would like to briefly go through some of the processes and procedures that will be occurring in 5B. I do have high expectations of all students and am excited to teach them and see them mature and grow as young adults, throughout the year.

**Class rules:** Our class voted on the following rules  
1. Follow staff directions  
2. Be respectful to others  
3. Be organised for learning  
4. Be responsible for our actions  
5. Put in 100% effort  

We have been very thorough in our unpacking of these goals and how each will look like, sound like and feel like in our classroom. Please discuss these with your child to ensure clear understanding of the expectations, as well as the positive and negative consequences in place.

**Homework:** Homework is given out every Tuesday and is to be returned the following Monday. Homework will be revision of spelling words and maths concepts. Home reading is also expected to be completed. We have library borrowing on Tuesdays, so students should have home readers available for the week ahead.

**Curriculum:** I have attached an overview of the curriculum and assessment tasks that will be occurring this term. Our curriculum is very busy and every day counts! Students will be supported in various ways to ensure they experience success with their learning and opportunities will be made for students to work in group settings and individually. I expect that students try their best with all tasks and we celebrate improvement (no matter how small or large). Bookwork is to be neat and organised, reflecting pride in work undertaken.

**Classroom environment:** Seating arrangements for the students may change several times throughout the year. I consider many aspects of your child’s learning when arranging where students sit. If you have a concern about where your child sits, please do not hesitate to contact me, as I may not be aware of the issue.

A daily timetable is always presented on the board, so that students are aware of the activities taking place throughout the day. I encourage the students to independently prepare for the day and be organised. I endeavour to establish a respectful, supportive classroom environment so that your child can take risks with their learning and enjoy a variety of learning opportunities. Working with others is also something I strongly encourage and I’ll be seeking to develop teamwork and co-operative skills within the class.

**Contact and Communication:** I welcome your help and support in making sure your child succeeds this year (academically, behaviourally and socially). I believe in open communication between home and school. If you would ever like to meet with me, to discuss your child’s progress, please contact the school to arrange a time that is convenient to us both. Unfortunately, I am unavailable for any meetings on Monday afternoons and also on Wednesday and Thursday mornings, due to staff meetings. If you would like to contact me through email, my address is: sbest6@eq.edu.au

I look forward to working with you and your child this year. I hope to meet many of you at the Parent/Teacher Meet and Greet Evening (being held on 7th February).

Kind regards,

Sharmian Best  
5B Teacher

Chris Anderson  
Principal
**YEAR 5 OVERVIEW OF CURRICULUM (TERM 1, 2017)**

The purpose of this flyer is to keep you informed of what we are learning in Yr 5 classrooms this term. It is certainly going to be a busy time for us!

Please keep informed by asking your child about these topics.

Parent-teacher interviews will be held later this term. We look forward to working with you throughout this semester!

Kind regards,

Sharmian Best (5B) and Teleah Kennedy (5W)

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**ENGLISH – The following units will have these assessment pieces for students to complete:**

1. *Character Analysis* – students will work on analysing a character from the fantasy novel “Deltora Quest: The Forests of Silence”, written by Emily Rodda

2. *“Fantasy Novel”* – students will write the first chapter of a fantasy novel, building on the work completed earlier in the term

Students will also be involved in other assessments for spelling and reading throughout the term.

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**MATHS – There are many assessment tasks for maths this term. They include:**

1. A test on data and how to interpret data (“Digging Into Data”)
2. A test on multiplication strategies and fractions (“Multiplicative Reasoning and Fractions”)
3. A monitoring task for reading and writing 12 hour and 24 hour time
4. An end of term number facts test

Students will also be involved in daily maths warm-ups to practise and revise concepts taught.

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**GEOGRAPHY – Students will be exploring how people and environments influence one another, with particular focus on Europe and North America. They will work on a folio of work for their assessment task.**

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**SCIENCE – students will examine the structural features and behavioural adaptations that assist living things to survive in their environment. They will “Create a Creature”, using Powerpoint, that will be able to survive, given certain environmental data.**