

Investing for Success

Under this agreement for 2018
Bluewater State School will receive

\$154 704*

This funding will be used to

Provide learning, intervention and enrichment programs to:

Target	Measures
1. increase % of students achieving in NAPLAN U2B Writing	<p>Baseline data: Yr.3 -30.8% and Yr.5 - 7.8% in 2017</p> <p>Monitoring:</p> <ul style="list-style-type: none"> • Independent Daily Writing student work samples • Teacher planning documents, walkthroughs and lesson observations • Cohort Case Management Meetings & Data Wall • English A – C data each term <p>Endpoint: Yr. 3 - 40% and Yr. 5 - 10% in 2018</p>
2. increase % of students Prep-Year 6 achieving a 'C' standard or above in English Level of Achievement Data each semester	<p>Baseline data: 2017 Semester 1 mean – 72% & 2017 Semester 2 mean- 80% of students Prep-Year 6 achieving a 'C' standard or above in English Level of Achievement Data</p> <p>Monitoring:</p> <ul style="list-style-type: none"> • Teacher planning documents, walkthroughs and lesson observations • Cohort Case Management Meetings • Short Cycle data reviews • Cohort Planning Meetings • English A – C data each term • Intra and inter-school moderation <p>Endpoint: ≥ 85% of students Prep-Year 6 are achieving a 'C' standard or above in English Level of Achievement Data each semester</p>
3. increase % of students Prep-Year 6 meeting or exceeding end-of-year school reading benchmarks	<p>Baseline data: 2017 Semester 2- mean 73% of P-6 cohorts</p> <p>Monitoring:</p> <ul style="list-style-type: none"> • Guided reading program weekly feedback • Teacher planning documents, walkthroughs and lesson observations • Cohort Case Management Meetings & Data Wall • English A – C data each term <p>Endpoint: ≥ 80% of students Prep-Year 6 are meeting or exceeding end-of-year school reading benchmarks</p>

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

Initiative	Evidence-base
Focused whole school implementation of Bluewater SS Reading & Writing Frameworks supported by staff professional learning, the gradual release of responsibility model and the provision of appropriate resources	Fisher, D, Frey, N & Hattie, J 2016, Visible Learning for Literacy Grades K-12: Implementing the Practices That Work Best to Accelerate Student Learning, Corwin, California, USA
The implementation of short term data cycles based on writing assessment through a collaborative inquiry approach across cohorts - assess students' current performance against curriculum demands; teach to the identified needs of students and re-assess to monitor improvement	Fullan, M & Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA Sharratt, L & Planche, B 2016, Leading Collaborative Learning: Empowering Excellence, Corwin, California, USA
Use of school-based and systemic data to develop individual student reading and writing goals and targets against year level benchmarks and/or expected year level achievement standards	Hochman, J & Wexter, N 2017, The Writing Revolution, Jossey-Bass, California, USA

Our school will improve student outcomes by

Actions	Cost
Purchasing additional STL&N staff to support focussed in-class reading and writing programs Prep-Year 6 and provide coaching/mentoring support to class teachers	STL&N: \$60 000
Delivering professional development in Reading and Writing to teaching and non-teaching staff to enhance staff capabilities	HOC: \$46 000
Purchasing additional Teacher Aide hours to support focussed in-class reading programs Prep-Year 6	TA Hours \$28 704
Providing additional non-contact time for teachers to facilitate the implementation of cohort collaborative inquiry processes around Reading, Writing and English LOA	TRS \$20 000



Michelle Donn
A/Principal
Bluewater State School

Annette Whitehead
A/Director-General
Department of Education

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**Queensland
Government**